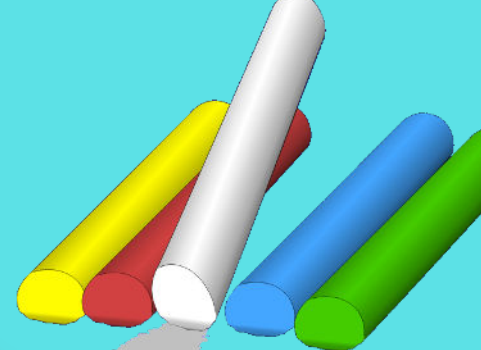
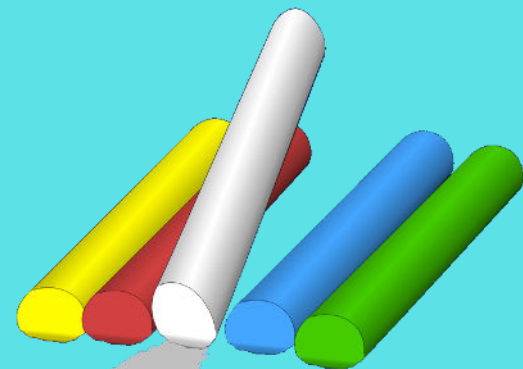
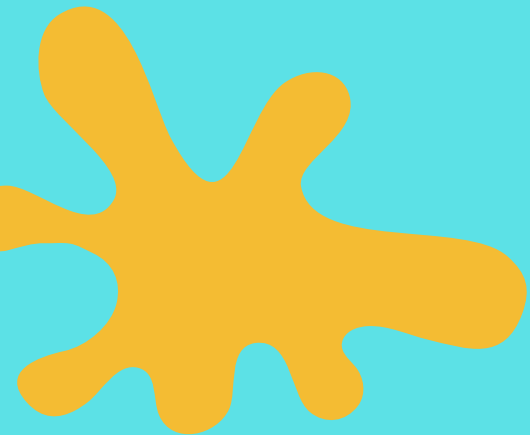




**COLORFUL
WORLD!**






"COLORFUL WORLD" IS AN ETWINNING PROJECT. IN THIS CONTEXT; THE INTERNATIONAL ETWINNING PROJECT "COLORFUL WORLD", WHICH INCLUDES PARTNERS FROM ITALY, GERMANY, TURKEY, PORTUGAL, SPAIN AND JORDAN, AIMS TO HELP STUDENTS TO RECOGNIZE THE RICHNESS OF EUROPEAN CULTURE AND TO APPROACH STUDENTS WITH A DIFFERENT BACKGROUND OF THEIR OWN.





OUR GOALS



- **Know the relationship between colors, meanings and emotions.**
 - **Know and recognize national and universal works of art and artists.**
 - **Increase the desire to protect one's past in order to build the future.**
 - **Developing creativity and critical thinking.**
 - **Acquire awareness and sensitivity of collaboration, sharing, responsibility, respect for one's own work and that of others.**
 - **Improve foreign language communication skills and the use of ICT as a means of communication and expression.**
- 



PROJECT PLAN

FEBRUARY:

Presentation of the project

Logo and poster design

Identification of posters and project logos

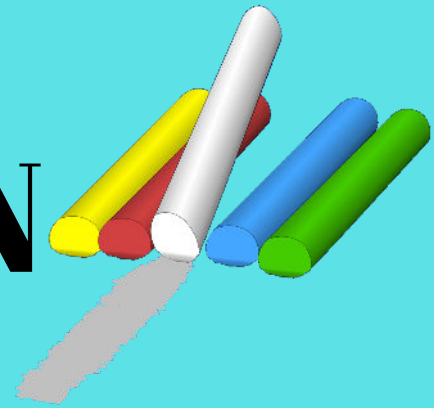
Promotional videos of the school

Creation of eTwinning digital school boards





PROJECT PLAN



MARCH:

Study of colors and their meanings in various cultures

- **An emotion for each color (blue like spirituality, red like love, yellow like joy, ...): search for works of art from your own and from other countries where you dominate a color and its meaning (for example, blue mosque in Turkey, Van Gogh's sunflowers, Giotto's starry sky, Marc Chagall's Song of Songs, great red of Alberto Burri**





PROJECT PLAN

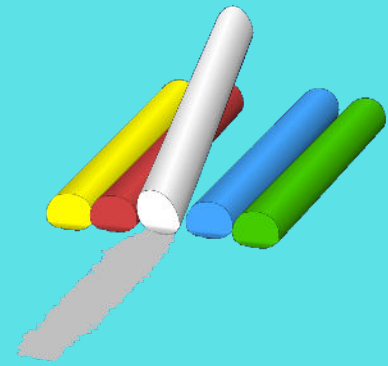
APRIL:

**Creations of artistic works inspired by
research**

Common product about colors and emotions

Creation of virtual museum





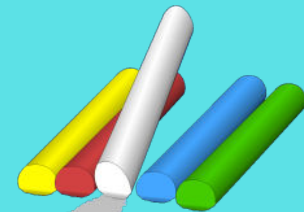
PROJECT PLAN

MAY:

Evaluation of the project

Exhibition of the products of the project





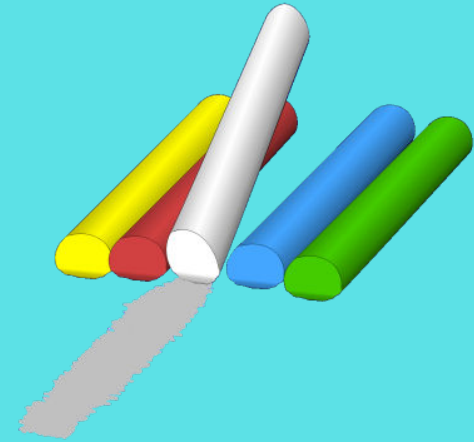
PROJECT PARTNERSHIP RULES

- Please, use nicknames for students, do not use their real name.
- During our project, please do not share materials that will contribute to the authenticity of the project with anybody.
- Be careful with copyright of images, videos, music...
- Please, upload your works to regular pages and write your name and school.
- Use forum section actively and share your thoughts.
- We are connected in our whatsapp group. Pay attention to the feelings of others: do not use unfair or disrespectful language. Be kind and polite to others; not every partner will have same level of experience and knowledge. It's important that we understand and help each other. The first interlocutor of the questions is the founders; you don't need to answer questions if you don't want to. However, if you want to help and contribute constructively, your cooperation is very important to us.
- You can ask the partners, founders and get support for the things that you can think of during the project.
- Visit TwinSpace regularly and check Twinmail and teacher newsletter.
- Help students with activities and Be aware of deadlines.
-
- **THANK YOU FOR YOUR UNDERSTANDING MANNER AND YOUR CONTRIBUTION.**
-



PROJECT LOGO CONTEST

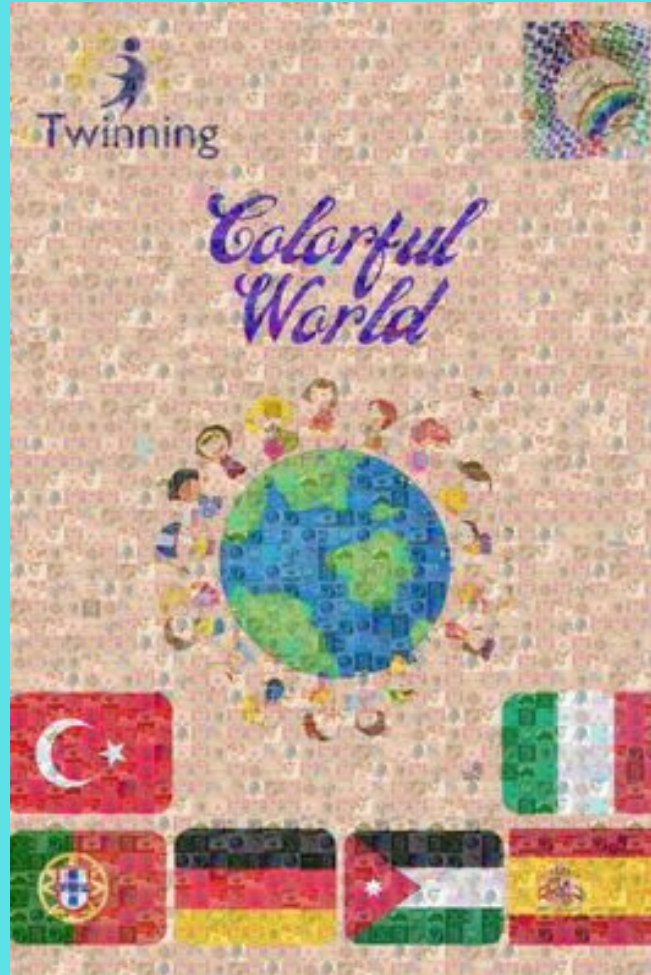
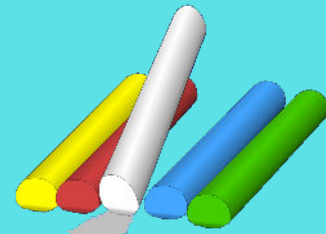
RESULTS



The logo chosen by our project partners with the majority of votes became our project logo.



OUR PROJECT POSTER



PROMOTIONAL VIDEO OF OUR PROJECT



Fatma Zehra Başibüyük prepared the promotional video of our project

OUR WEBINARS



**Claudia RIZZARO -
ICS3 di Anzio**

Our first meeting was beautiful.
Grazie teachers!!!



**Muhammed Sefa
BÜKEL**

Great Meeting :)



**Derya Yıldırım -Şehit
İbrahim
Karaoğlanoğlu
Secondary School-
Menteşe/Muğla**

Our first meeting was beautiful.



First teacher webinar

Sarı SAPİCA-Kozan



**first
webinar**

SENGÜL

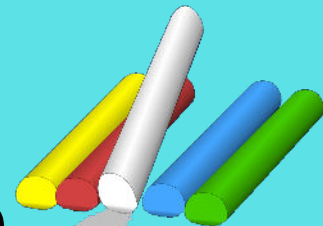


**FIRST
WEBINAR**

**Fatma Zehra
BAŞIBÜYÜK - Şehit
Ziya Özkozanoğlu
Secondary School**

PROJECT TEACHERS MEETING WEBINAR

APRIL WEBINAR

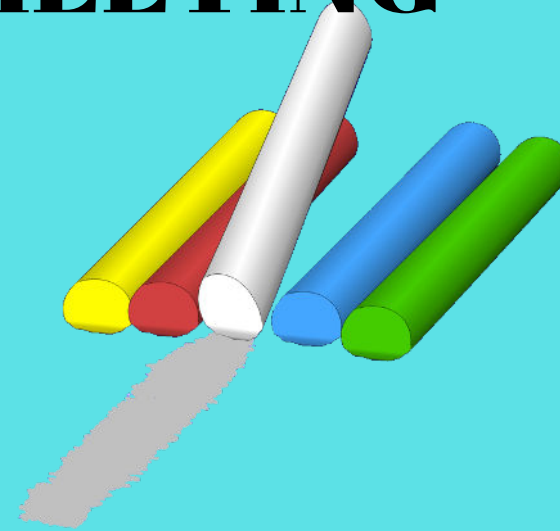
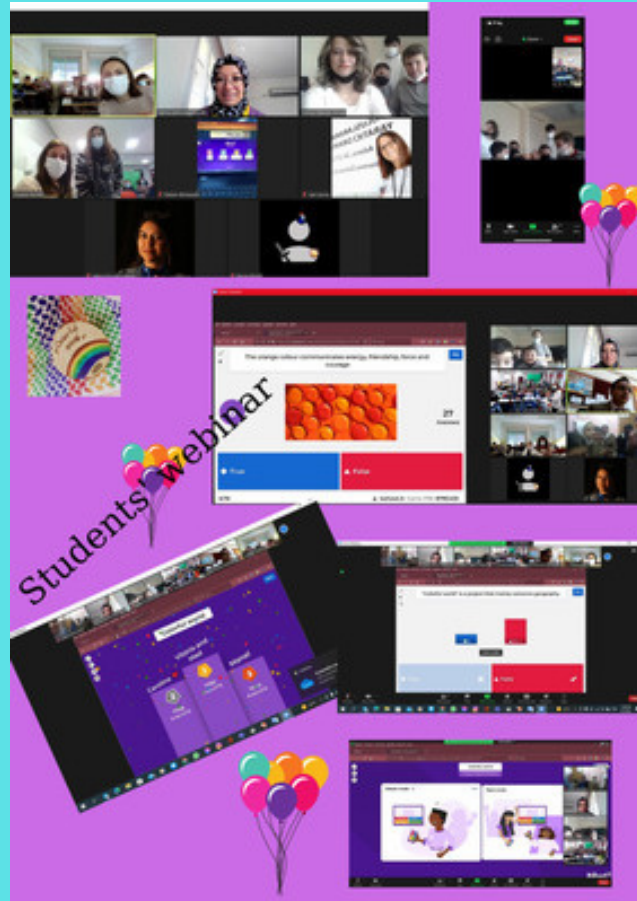


**GUEST WEBINAR
21 APRIL 2022**

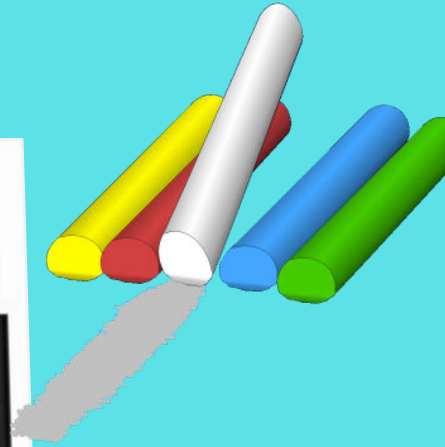
**WE KNEW AN ARTIST, A
GREAT MUSICIAN, AHMET
BARAN. THANK YOU FOR
YOUR WORDS!!!
CLAUDIA RIZZARO
ICS3 DI ANZIO**



PROJECT STUDENTS MEETING WEBINARS

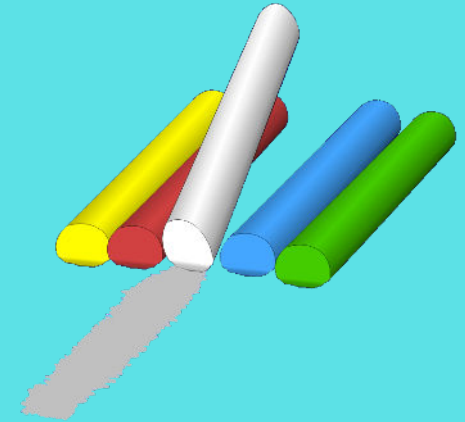
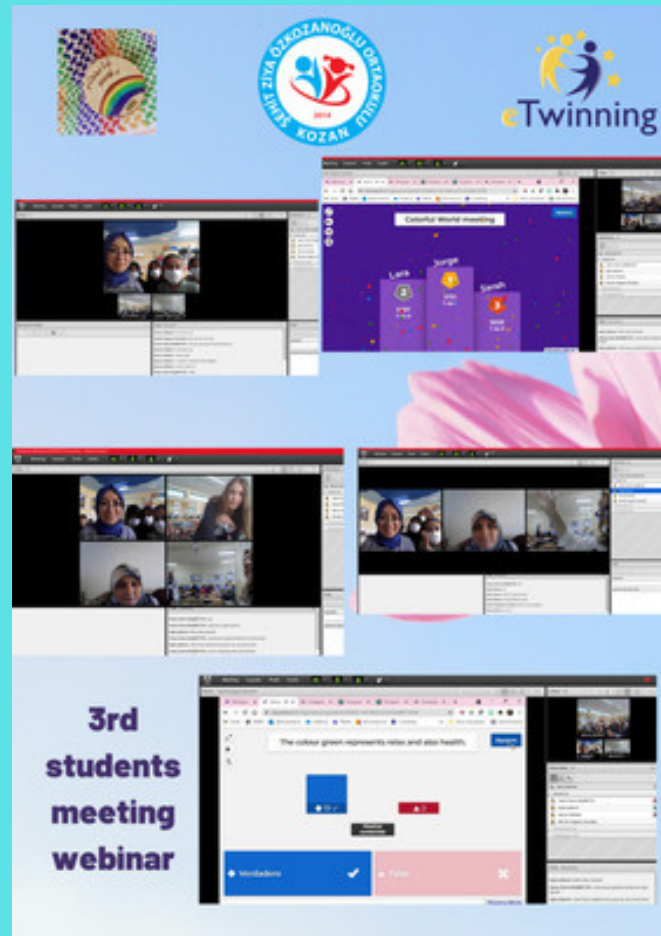


PROJECT STUDENTS MEETING WEBINAR 2



PROJECT STUDENTS MEETING

WEBINAR 3



CHAT ROOM MEETINGS



**Claudia RIZZARO -
ICS3 di Anzio**

On April 29th our students wrote to each other in the chatroom and discussed our colorful project! Good experience.



**Fatma Zehra
BAŞIBÜYÜK - Şehit
Ziya Özkozanoğlu
Secondary School-
Kozan/Türkiye**

At the chatroom meeting, our students talked about the project activities.



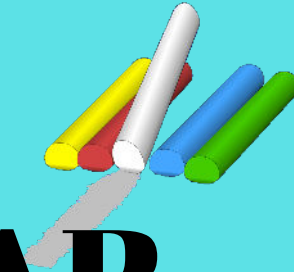
**chatroom
meeting**

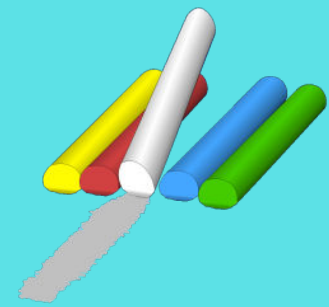
**ESENGÜL
ERYILMAZ.ŞEHİT
HASAN KAYA
KAİHL/KOCAELI/TURKEY
CHATROOM MEETINGS**



Windows'u

CLOSING WEBINAR





E-SAFETY WORKS

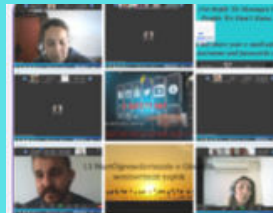


Aymelek art- (Fatma Zehra BAŞIBÜYÜK)
Şehit Ziya Özkazanoğlu
Secondary School
eSafety

Leyla YILDIRIM Cemal
Gürbüz Atik Secondary
School
our secure internet
dashboard
[Bağlantı](#)



secure internet
sıla art (Fatma Zehra Başibüyük)- Şehit Ziya Özkazanoğlu
Secondary School
Safer internet my poster



Leyla YILDIRIM Cemal
Gürbüz Atik Secondary
School
we attended the esafety
seminar with our
students



Melike.art-(FATMA ZEHRA BAŞIBÜYÜK)-
Şehit Ziya Özkazanoğlu
Secondary School



SAFER İNTERNET DAY
Together For a Safer Internet
ESENĞÜL ERYILMAZ.ŞEHİT
HASAN KAYA
KAİHL/KOCAELİ/TURKE
we metted with our
group and played kahot
about safer internet day

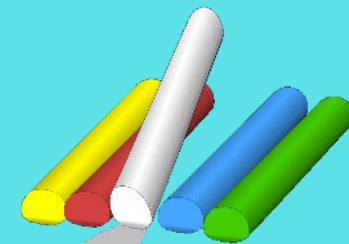


kübra.kozan-Satı
Sarıca- Kozan
Secondary School

Helena Lourenço - D.

Windows'u





E-SAFETY WORKS VIDEO

DERYA YILDIRIM



Our e Safety works in the project. Video has made by: Derya Yıldırım

**Our e Safety works in the project. Video has made by:
Derya Yıldırım**



COLOURS AND THEIR MEANING



Ercan Efe D. Cemal
Gürbüzatik Secondary school
my museum of colors and cultures
[Bağlantı](#)

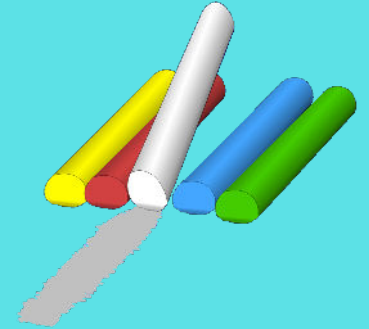
Marián Reguera
The youngest students at IES Ria del Carmen start doing some research on different colours.

Claudia RIZZARO
At home students did research on colors and their meaning in different cultures and in the classroom we talked about it.

Khetam almasadh - Jordan- Wadi Musa Mixed Secondary School

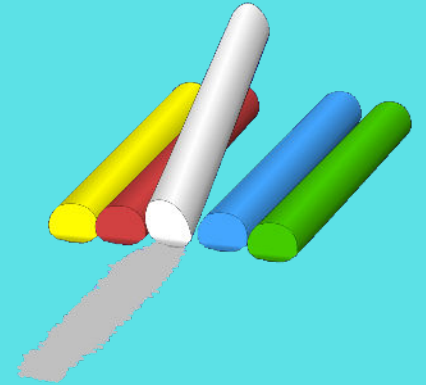
ESENGÜL ERYILMAZ.ŞEHİT HASAN KAYA KAİHL/KOCAELI/TURKEY
How do colors form in light?

Researching colors



While we do research and make presentation

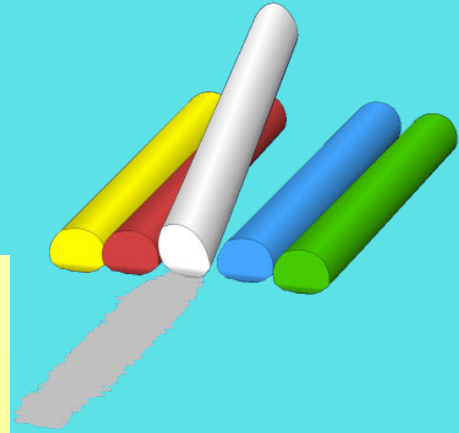
COLOURS AND THEIR MEANING



**While we do research and make
presentation**



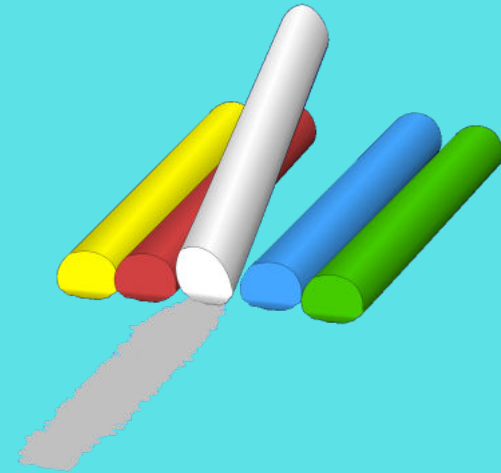
COLOURS AND THEIR MEANING



While we do research and make presentation



COLORS AND THEIR MEANING



Pink
Sp.Sara and Sp.Adrian Mora

Blue
Sp.Daria, Sp.Juanjo and Sp.Nacho.

MEANING OF COLORS

RED
Europe: danger, love, power
Asia: luck
Africa: mourning
India: fertility

ORANGE
Europe: heat, enthusiasm, childhood
India: good health, happiness, love

YELLOW
Europe: joy, energy, optimism, jealousy

GREEN
Europe: positivity, calm, hope, freshness, wealth, tranquility, security, freshness

BLUE
Europe: spirituality, sadness, calm, productivity
Egypt: protection from evil eye

PURPLE
Europe: fantasy, Russian
China: immortality

BLACK
History: mourning, elegance, misfortune

Europe: purity
India: mourning, cleansing

Claudia RIZZARO - ICS3 di Anzio
Meaning of colors - part 1

Claudia RIZZARO - ICS3 di Anzio
Meaning of colors - part 2

Aymelek.art-Fatma Zehra Başbüyük-ŞEHİT ZİYA ÖZKOZANOĞLU - ORTAOKULU -


THE MEANING OF COLORS

ludows'u

Our research



COLORS AND THEIR MEANING

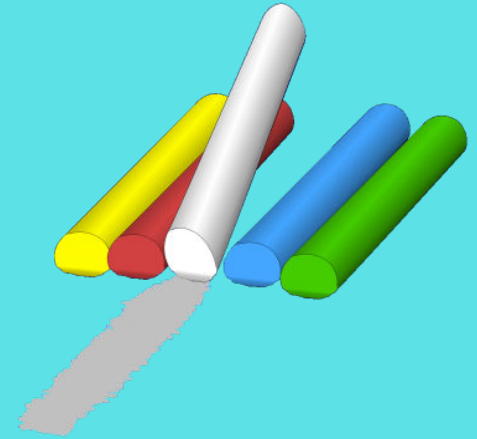


The collage consists of several slides:

- Black**
Sp.Andrea and sp.Jorge
- Purple**
By Shan Shan and Sebastián
- Meaning of colors**
Claudia RIZZARO - ICS3 di Anzio
- Color Theory**
ESENGÜL ERYILMAZ.ŞEHİT HASAN KAYA KAİHL/KOCAELI/TURKEY
colors and their meaning with canva web 2.0 tool
- Meaning of Colors**
Şehit Hasan Kaya İmam Hatip Secondary School Kocaeli/Turkey
Meaning of colors

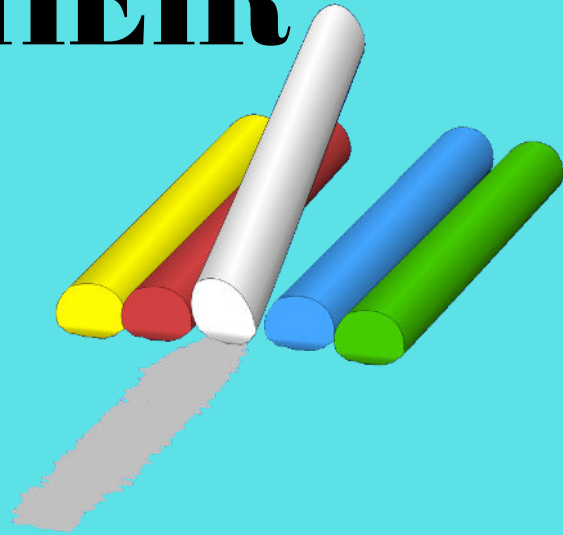
Additional text from the slides includes:

- Black:** Western cultures: In Western cultures, black can indicate sophistication and formality. However, it is also the primary color of death, mourning, and symbols of evil. In Chinese cultures: In China, black is the color for young boys. It has other positive connotations, like good health and prosperity. In Japan, it symbolizes mystery and feminine energy. In India, it can symbolize evil, rebellion, or death. Latin America/South America: Black indicates masculinity, and is also used for mourning. Middle East: In the Middle East, black indicates evil, mystery, and mourning. However, it may also indicate nobility. Africa: Black indicates maturity and masculinity in some African cultures.
- Purple:** Purple is a color that is often associated with royalty, nobility, and power. It is also a color that is often used to represent spirituality and the divine.
- Meaning of Colors:**
 - BLACK MEANS IN EUROPE:HARM, DIE
 - WHITE MEANS IN EUROPE:ANGELS, PEACE
 - RED MEANS IN INDIA-INNOCENCE EUROPE-LOVE
 - ORANGE MEANS IN EUROPE:CREATIVITY,AUTUMN
 - YELLOW MEANS EUROPE:HOPE,DANGER
 - GREEN MEANS IN EUROPE:NATURAL,SPRING
 - BLUE MEANS IN EUROPE:DEPRESSION PERSIA,THE COLOR OF HEAVEN
 - PURPLE MEANS IN EUROPE:NOBILITY,CREATIVITY



Our research

COLORS AND THEIR MEANING



<p>Pink symbolizes youth, good health, and playfulness. It's the flush of first love and stands for nurturing femininity. It's used as the symbolic color of the movement to support breast cancer research, and we think of pink as an innocent, cheerful color.</p>  <p>crazy.wolf48/Şehit İbrahim Karaoğlanoğlu Secondary School PINK</p>	<p>miracle.48/Şehit İbrahim Karaoğlanoğlu Secondary School WHITE is my colour</p> <p>Calm, tranquil blue is a favourite colour for international brands. Although its meanings vary across cultures, they are almost universally positive.</p> <ul style="list-style-type: none">• Western cultures: Blue represents trust and authority. It's associated with tranquillity, but also with sadness.• Eastern cultures: Blue indicates immortality, healing, and relaxation in Asian cultures. In India, it is the colour of Krishna and connotes strength.• Turkey, Greece, Iran, Afghanistan, and Albania: In these countries, blue is thought of as evil.• Middle Eastern religions: Blue also indicate mourning.• Latin and South America: In Mexico, blue eyes indicate mourning. <p>thor.48/Şehit İbrahim Karaoğlanoğlu Secondary School BLUE</p> 	<p>My colour is PURPLE</p> <p>The Color of Happiness And Hope</p> <p>The return of a yellow sun and the subsequent bloom of spring flowers is enough to make most people smile after a long winter. This is one of the reasons for yellow's connection to happiness. It's a bright, youthful color, radiating warmth and joy. In Canada, families display yellow ribbons on the walls of their home to keep hope alive for loved ones at war.</p> <p>bad.boy48/Şehit İbrahim Karaoğlanoğlu Secondary School Yellow is my colour</p> <p>Orange is the colour of firelight, and of leaves in the fall. However, it has a variety of meanings around the world, and some of them are much less comforting.</p> <ul style="list-style-type: none">• Western cultures: Orange is the colour of fall and the harvest. It also symbolizes affordability. In Northern Ireland, though, it's the colour of the Protestants. It's also the national colour of the Netherlands, where it's associated with royalty. For brands, it's a kid-friendly, fun colour that appeals to impulse buyers.• Eastern/Asian cultures: Red is orange
--	--	--

Our research



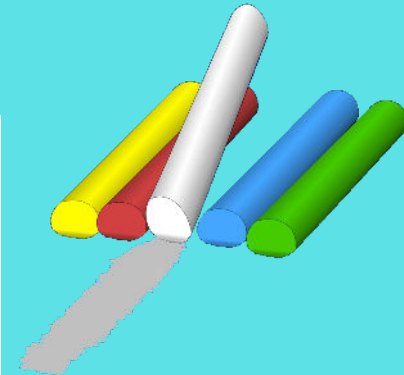
COLORS AND THEIR MEANING

E-BOOK

This e book has made by Khetam Almasadh
with Storyjumper



**This e book has made by Khetam
Almasadh with Storyjumper**



AN EMOTION FOR EACH COLOR

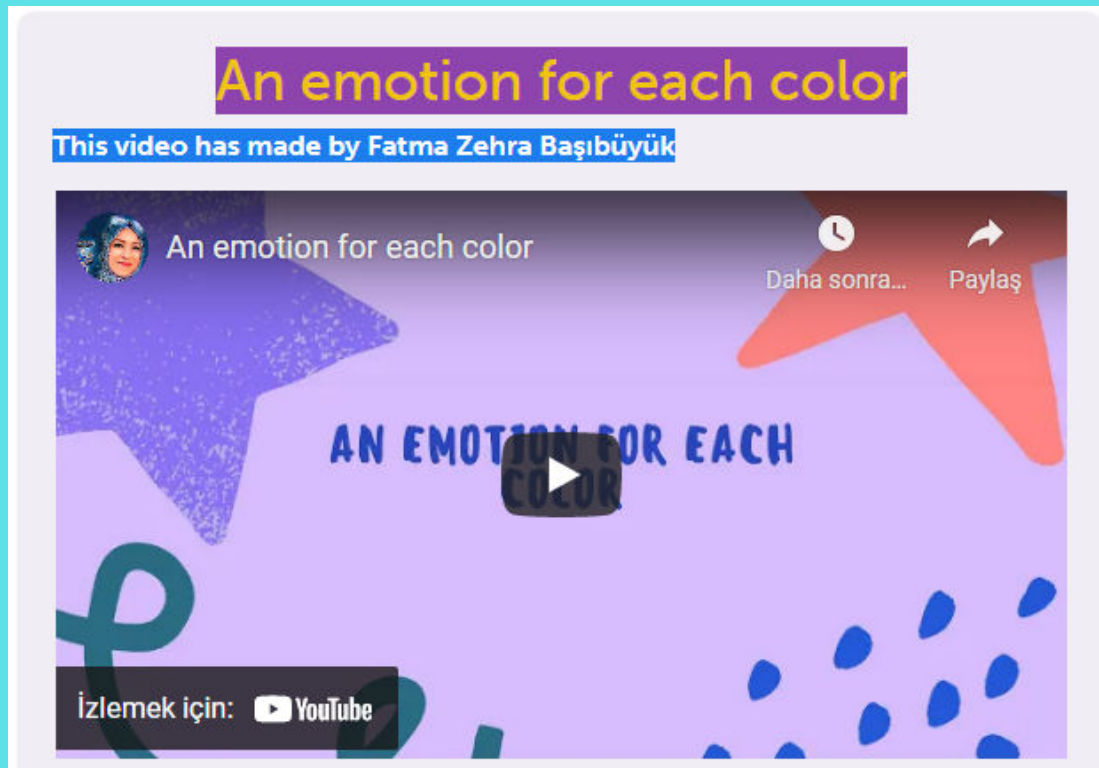


AN EMOTION FOR EACH COLOR



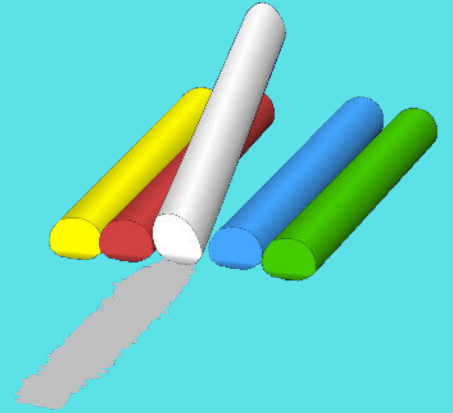
Windows'u etkin

AN EMOTION FOR EACH COLOR VIDEO



This video has made by Fatma Zehra Başıbüyük

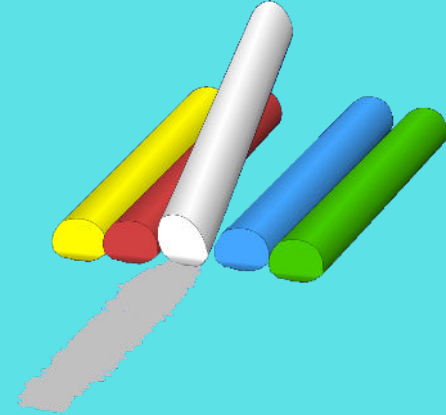
APRIL 15 WORLD ART DAY



**Colorful World eTwinning Project is Celebrating April 15
World Art Day**



APRIL 15 WORLD ART DAY



Colorful World eTwinning Project is Celebrating April 15
World Art Day




APRIL 15 WORLD ART DAY VIDEO

April 15 World Art Day

This Video has made by Leyla Yıldırım

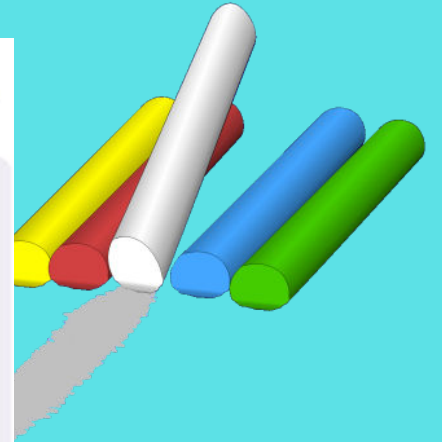

world art day videos

Bağlantı ...

İzlemek için:  YouTube

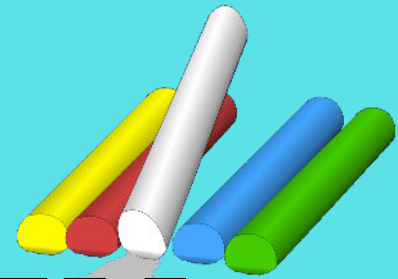
Colorful World eTwinning Project is Celebrating April 15 World Art Day

Windows'u Etk



This Video has made by Leyla Yıldırım

ACROSTIC POEM

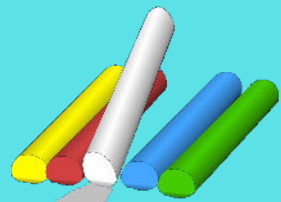


Colorful World eTwinning Project		
Fatma Zehra Başbüyük	C	Colors are all over the world, just like heaven
Claudia Rizzaro	O	Orange is the color of happiness
Leyla Yıldırım	L	Life is full of joy and love
Khetam Almasadh	O	Our life is more powerful when it's colorful.
Zehra Durum	R	Red color is also a powerful energy.
Helena Lourenço	L	Live all over the rainbow and live colorfully
Satı Sarıca	U	Under the blue sky
Maren Schlüter	L	Life is beautiful because of colours
Esengül Eryılmaz	W	White has got all the colors lights
Susana Stoffel	O	Our feelings they can show
Muhammed Sefa Bükel	L	
Sílvia Salavisa	L	Love and colours make the world beautiful
Sümeyye Kaya	D	Dance of colours adorns our dreams
Marián Reguera González	E	Enjoy your life with different colors
Leyla Yıldırım	T	Thanks to our bright children future world is colorful
Zeynep Sariođlan	W	World is a canvas and children are the colours
Derya Öztürk	I	
Esengül Eryılmaz	N	Nice are all the colors
Claudia Rizzaro	N	Nature is green, yellow, blue, brown and it's beautiful





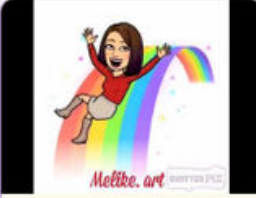







Sümeyye Kaya	D	Dance of colours adorns our dreams
Marián Reguera González	E	Enjoy your life with different colors
Leyla Yıldırım	T	Thanks to our bright children future world is colorful
Zeynep Sariođlan	W	World is a canvas and children are the colours
Derya Öztürk	I	
Esengül Eryılmaz	N	Nice are all the colors
Claudia Rizzaro	N	Nature is green, yellow, blue, brown and it's beautiful
Derya Yıldırım	I	I am in it with all my heart
Khetam Almasadh	N	Now ,Open your eyes and meditate the colors of the world
Zehra Durum	G	Go down to earth and touch the colors
Helena Lourenço	P	
Satı Sarıca	R	Reach the peak of green mountain
Maren Schlüter	O	One-of-a-kind each colour is
Sílvia Salavisa	J	Joy and happiness they can bring us
Sümeyye Kaya	E	Entertain the children, colours pink,blue and green
Susana Stoffel	C	Colors give meaning to our life
Marián Reguera González	T	The colours have a great sentimental power

Dear partners and students, our joint product work an acrostic poem that we write together with all partners.





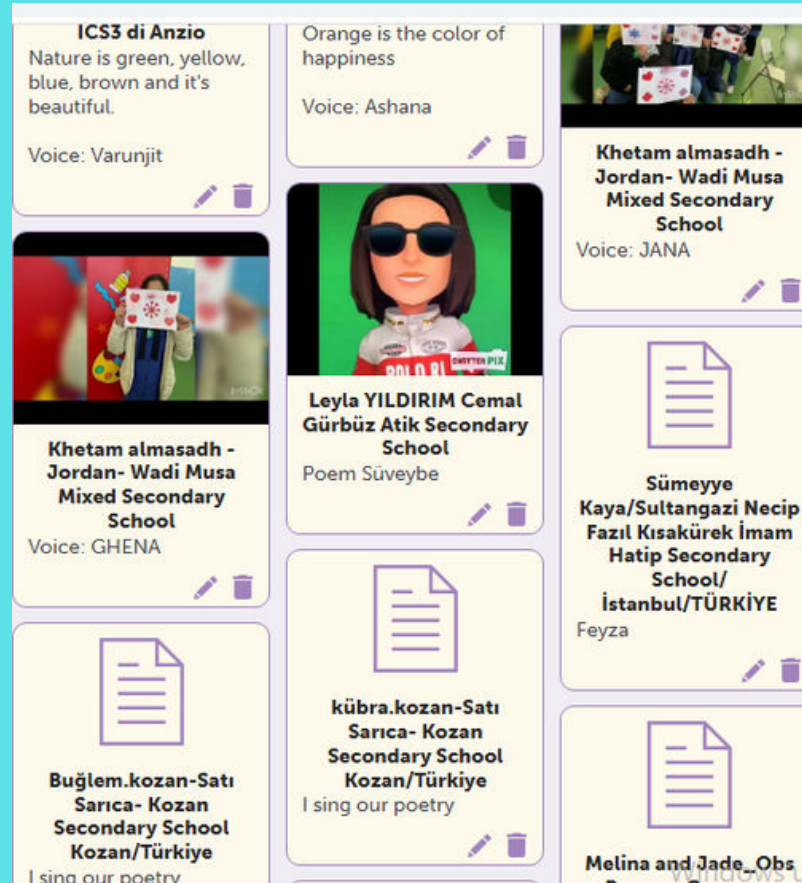
ACROSTIC POEM VIDEO

 <p>Aymelek.art-Fatma Zehra Başbüyük-ŞEHİT ZİYA ÖZKOZANOĞLU ORTAOKULU - KOZAN/TÜRKİYE I sing our poetry</p> 	 <p>Melike.art-(FATMA ZEHRA BAŞIBÜYÜK)-Şehit Ziya Özkazanoğlu Secondary School I sing our poetry</p> 	 <p>Fatma Zehra BAŞIBÜYÜK - Şehit Ziya Özkazanoğlu Secondary School- Kozan/Türkiye My students wrote the poem and sang it with chatterkid pix</p> 
 <p>Claudia RIZZARO - ICS3 di Anzio Nature is green, yellow, blue, brown and it's beautiful. Voice: Varunjit</p> 	 <p>Claudia RIZZARO - ICS3 di Anzio Orange is the color of happiness Voice: Ashana</p> 	 <p>Khetam almasadh - Jordan- Wadi Musa Mixed Secondary School Voice: JANA</p> 

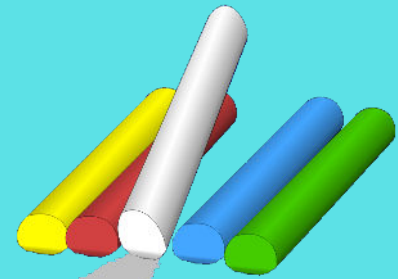
Students sing the poem individually



ACROSTIC POEM VIDEO



Students sing the poem individually



ACROSTIC POEM VIDEO

8.6 Common Product- Acrostic Poem Video

This Video has made by Sümeyye
KAYA

Acrostic Poem Video

S Colorful World/ Acrostic poem

Daha sonra... Paylaş

izlemek için: YouTube

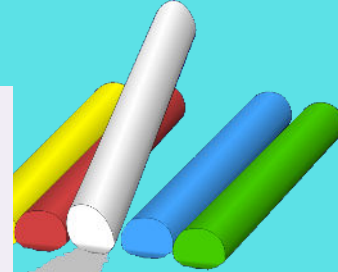
This Video has made by Sümeyye KAYA



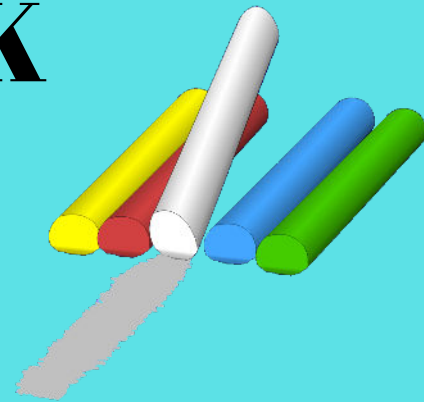
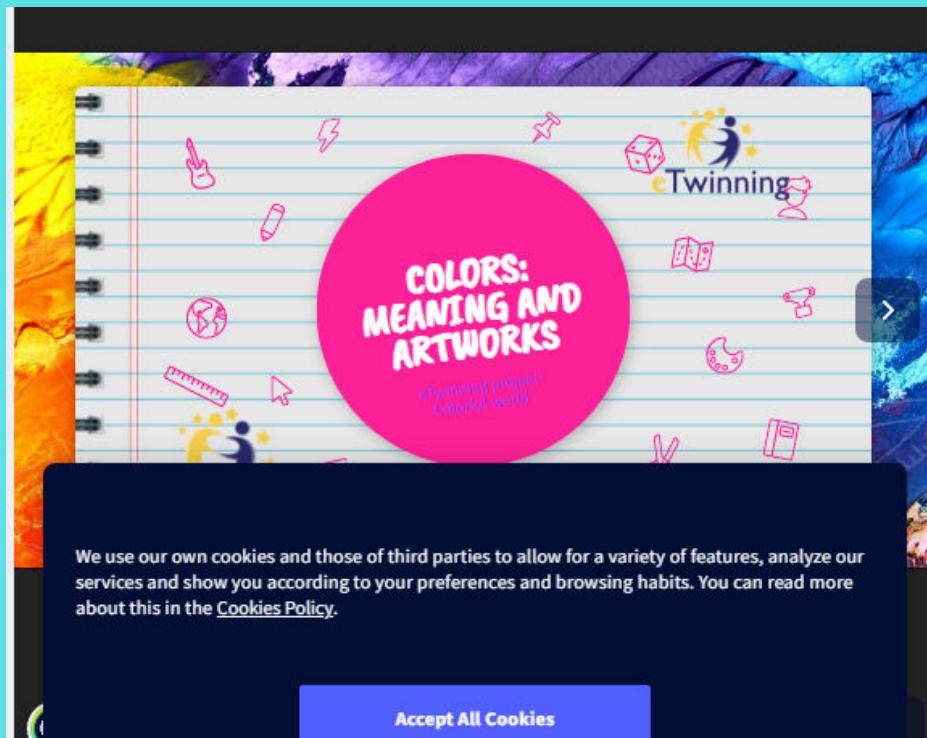
TEAMS WORKS FOR COMMON PRODUCT E-BOOK

Common Product Groups-Genially e- book

WHITE - BLACK	YELLOW- PURPLE	BLUE- ORANGE	RED- GREEN
Derya Yıldırım	Esengül Eryılmaz	Fatma Zehra Başbüyük	Claudia Rizzaro
Zehra Durum	Satı Sarıca	Marian Reguera González	Zeynep Sariođlan
Leyla Yıldırım	Helena Lourenço	Sümeyye Kaya	Muhammed Sefa Bükel
Silvia Salavisa	Susana Stoffel	Khetam Almasadh	Derya Öztürk
Maren Schlüter			



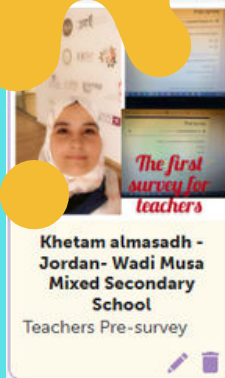
TEAMS WORKS FOR COMMON PRODUCT E-BOOK



See our our ebook about colors



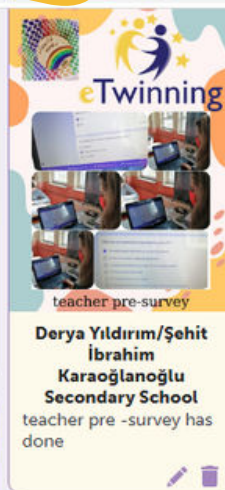
TEACHERS PRE-SURVEY



The first survey for teachers

Khetam almasadh - Jordan- Wadi Musa Mixed Secondary School

Teachers Pre-survey



eTwinning

teacher pre-survey

Derya Yıldırım/Şehit İbrahim Karaoğlu Secondary School

teacher pre -survey has done



eTwinning

teacher pre-survey

Fatma Zehra BAŞIBÜYÜK - Şehit Ziya Özkozanoğlu Secondary School-Kozan/Türkiye

Teacher pre -survey has done



eTwinning

Teachers Pre-survey

Satı Sarıca Kozan Secondary School



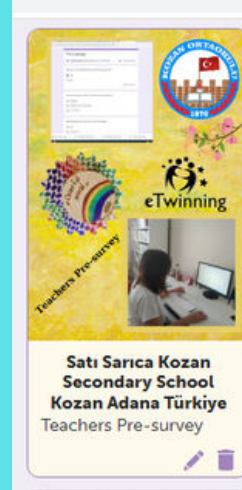
Teacher's Survey

Colorful World

First survey



TEACHER PRE SURVEY

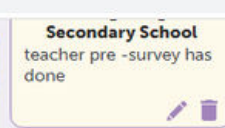


eTwinning

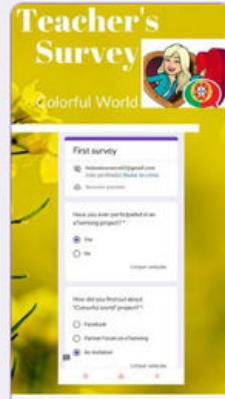
Teachers Pre-survey

Satı Sarıca Kozan Secondary School Kozan Adana Türkiye

Teachers Pre-survey



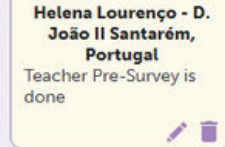
Secondary School teacher pre -survey has done



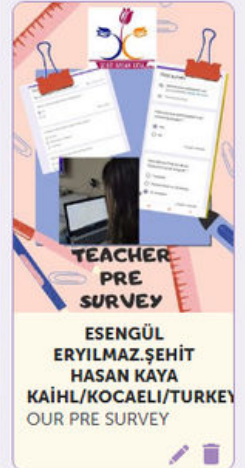
Teacher's Survey

Colorful World

First survey



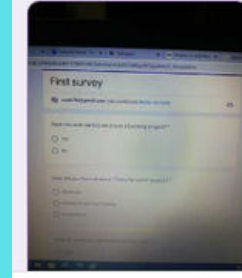
Teacher Pre-Survey is done



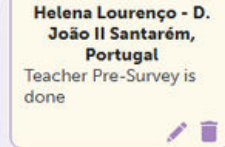
TEACHER PRE SURVEY

ESENGÜL ERYILMAZ.ŞEHİT HASAN KAYA KAİHL/KOCAELI/TURKEY

OUR PRE SURVEY



First survey



Teacher Pre-Survey is done



STUDENTS PRE-SURVEY



COLORFUL WORLD

STUDENT
Pre-Survey



Scroller Yanitor Ageter

Form kabul edilmiyor

Kabul edilmiş bir form

Bu form artık kabul edilmiyor

Özet Soru Başlat

1. Where are you from?
Yazınız

Jordan

I'm from Portugal.

Germany

I'm from Spain

I am from Spain.

I'm from Azule, in Italy

Türkiye-Adana-Karataş-ortası

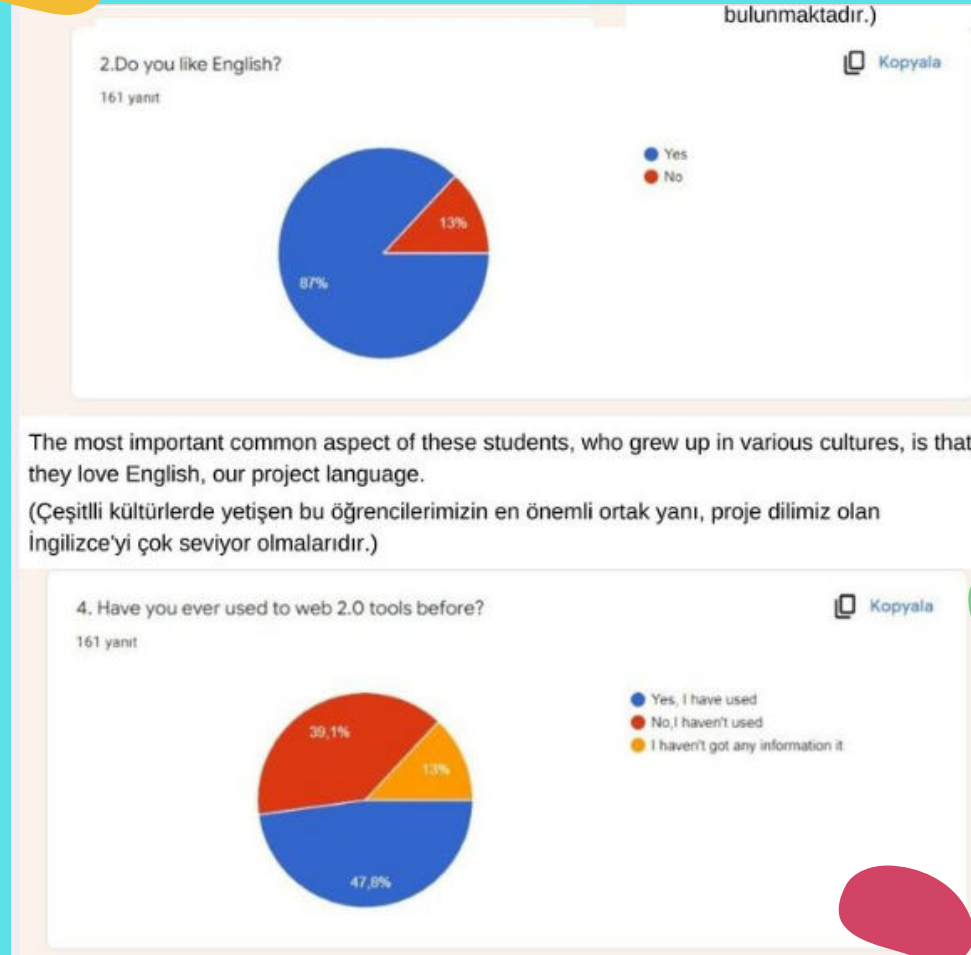
Adana-Karataş (Sarımsaklı köyü) Turkey

Spesifik

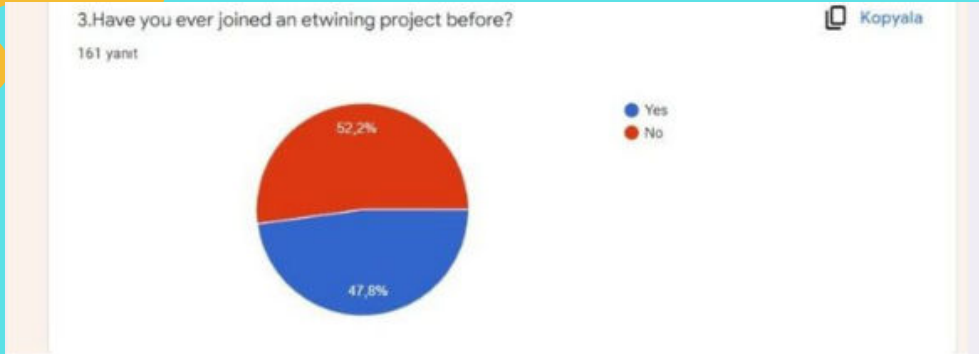
We have partners from Turkey(10), Italy(1),Spain(2),Germany(1),Portugal(3), Jordan(1) in our project called "Colorful World", where we examine how colors appear in various cultures and art forms. ("Colorful World" adlı renklerin çeşitli kültürlerde ve sanat formlarında nasıl görüldüğünün incelendiği projemizde Türkiye(10), İtalya(1),İspanya(2),Almanya(1), Portekiz(3), Ürdün(1)'den ortakların



STUDENTS PRE-SURVEY



STUDENTS PRE-SURVEY



There is a 4.4% difference between the students who participated in our project, those who have participated in the etwining project before and those who have never participated.

(Projemizde yer alan öğrencilerimiz arasında daha önce etwining projesine katılanlar ile hiç katılmamış olanlar arasında %4,4'lük fark bulunmaktadır.)



Our project includes
students with colorful
personalities :)

(Projemizde rengarenk
kişiliklere sahip
öğrencilerimiz yer
alıyor:))

Windows'u Etl



STUDENTS PRE-SURVEY

6. What's your favourite colour?

160 yanıt

It's Blue.

purple and blue

My favourite color is black

Blue and black

blue and black

My favourite color is white.

My favorite colour is orange.

My favourite colour is red.

Blue

Our project includes
students with colorful
personalities :)

(Projemizde rengarenk
kişiliklere sahip
öğrencilerimiz yer
alıyor:))

7. Do you like to produce works of art?

160 yanıt

Yes, I love to draw

Yes, I do

cok deil

Yes I do

Yes, I like to produce works of art.

Jes I do

I dont like art

done 1, but yes.

Almost all of our students
like to be intertwined with
art.

(Öğrencilerimizin hemen
hepsi sanatla iç içe olmayı
sevmektedir.)

Windows'u Et

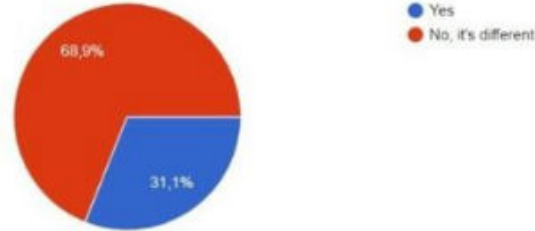


STUDENTS PRE-SURVEY

5. Is the language of colors the same in every culture?

161 yanıt

Kopyala



Our students think that what colors are trying to tell us differs in every culture.

(Öğrencilerimiz renklerin bizlere anlatmaya çalıştıklarının her kültürde farklılık gösterdiğini düşünmektedir.)



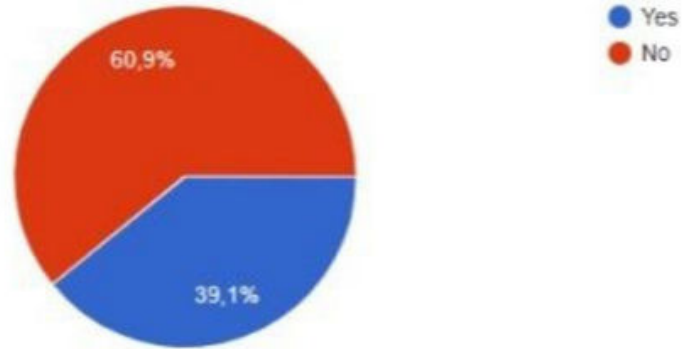
Thank you to all our students



PARENT PRE-SURVEY

1. Have you heard of eTwinning projects before?

161 yanıt



Many of our parents in our project do not know about eTwinning projects as they have not been involved in any eTwinning project before.

(Projemizde yer alan velilerimizin birçoğu, daha önce herhangi bir eTwinning projesinde yer almamış olduğundan eTwinning projeleri hakkında bilgi sahibi değildir.)



NLAMI 2.jpg

STUDENT 3.jpg

STUDENT 2.jpg

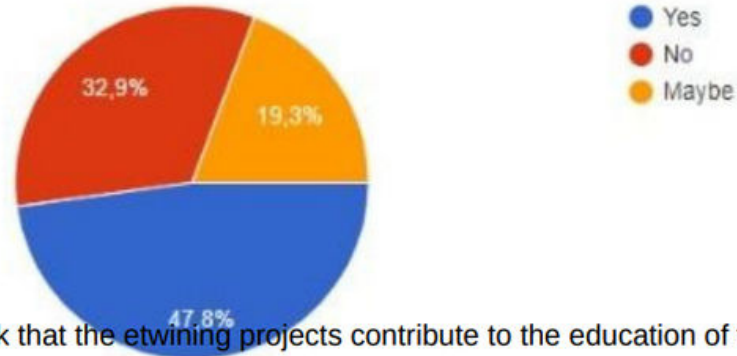
9AA34190EFD4C6....xlsx

Windows'u etkinleştirmek için Ayarlar'a gidin.
Tümünü göster

PARENT PRE-SURVEY

2. Do you think your student's participation in eTwinning projects contributes to their education?

161 yanıt



Most of our parents think that the etwinning projects contribute to the education of the students. However, the number of parents who think that they do not contribute and are not sure about it is not few.

(Velilerimizin çoğu etwinning projelerinin öğrencilerin eğitimlerine katkı sağladığını düşünüyor. Fakat katkı sağlamadığını düşünen ve bundan emin olmayan velilerin sayısı da az değildir. Onların bu şekilde düşünmelerinin sebebi, daha önce etwinning projelerinde yer almamış olması olabilir.)

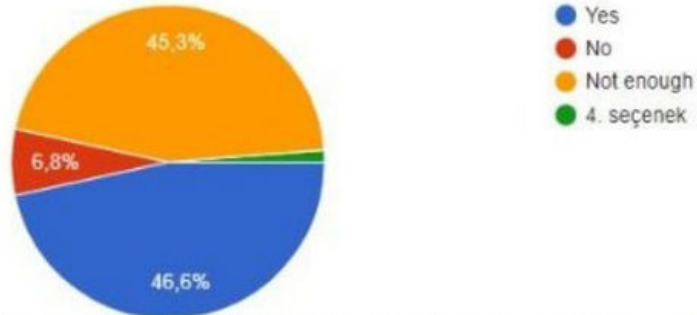


PARENT PRE-SURVEY

3. Do you support your student's use of technology?

Kopyala

161 yanıt



There are parents who do not support students' technology use as well as parents who do not support enough. The presence of parents who do not know the positive aspects of technology use and who have not been involved in etwining projects before may have affected this rate. (Öğrencilerin teknoloji kullanımına destek olan veliler kadar yeterince destek olmayan veliler de bulunuyor. Teknoloji kullanımının olumlu yanlarını bilmeyen ve daha önce etwining projelerinde yer almayan velilerin varlığı bu oranı etkilemiş olabilir.)

Windows'u Etkinleştir

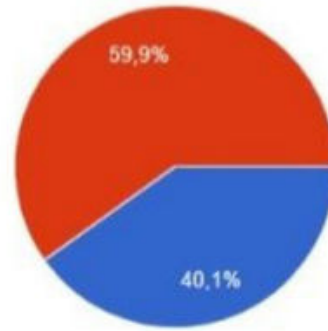


PARENT PRE-SURVEY

4. Are you interested in art?

Kopyala

162 yanıt



Yes
No

More than half of our parents in our project are not interested in art.

(Projemizde yer alan velilerimizin yarısından fazlası sanata ilgi duymamaktadır.)

Windows'u Etkinleştir

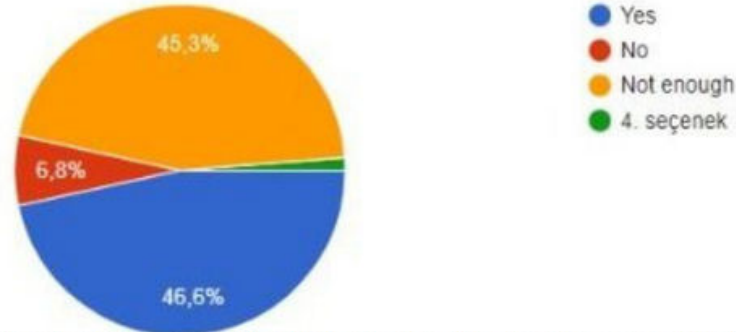


PARENT PRE-SURVEY

3. Do you support your student's use of technology?

Kopyala

161 yanıt



There are parents who do not support students' technology use as well as parents who do not support enough. The presence of parents who do not know the positive aspects of technology use and who have not been involved in etwining projects before may have affected this rate. (Öğrencilerin teknoloji kullanımına destek olan veliler kadar yeterince destek olmayan veliler de bulunuyor. Teknoloji kullanımının olumlu yanlarını bilmeyen ve daha önce etwining projelerinde yer almayan velilerin varlığı bu oranı etkilemiş olabilir.)

Windows'u Etkinleştir



STUDENTS LAST SURVEY



STUDENTS LAST SURVEY

168 yanıt

Kabilmcılara yönelik ileti
Bu form artık yanıt kabul etmiyor

Yanıt kabul ediliyor

Özet Soru Beğenmez

1. 1. Where are you from?
168 yanıt

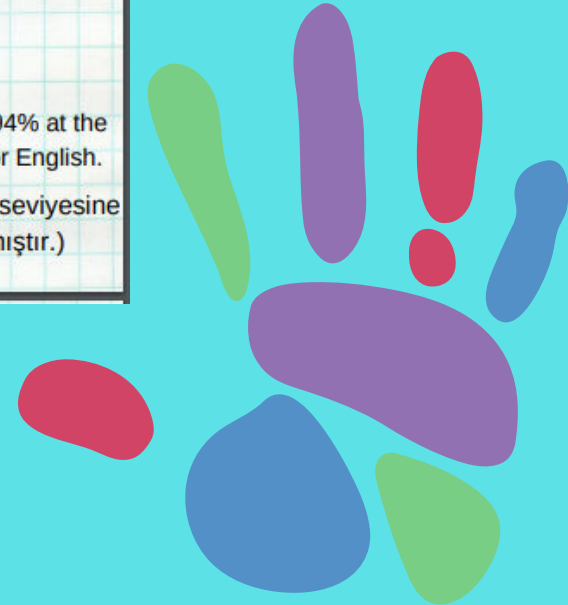
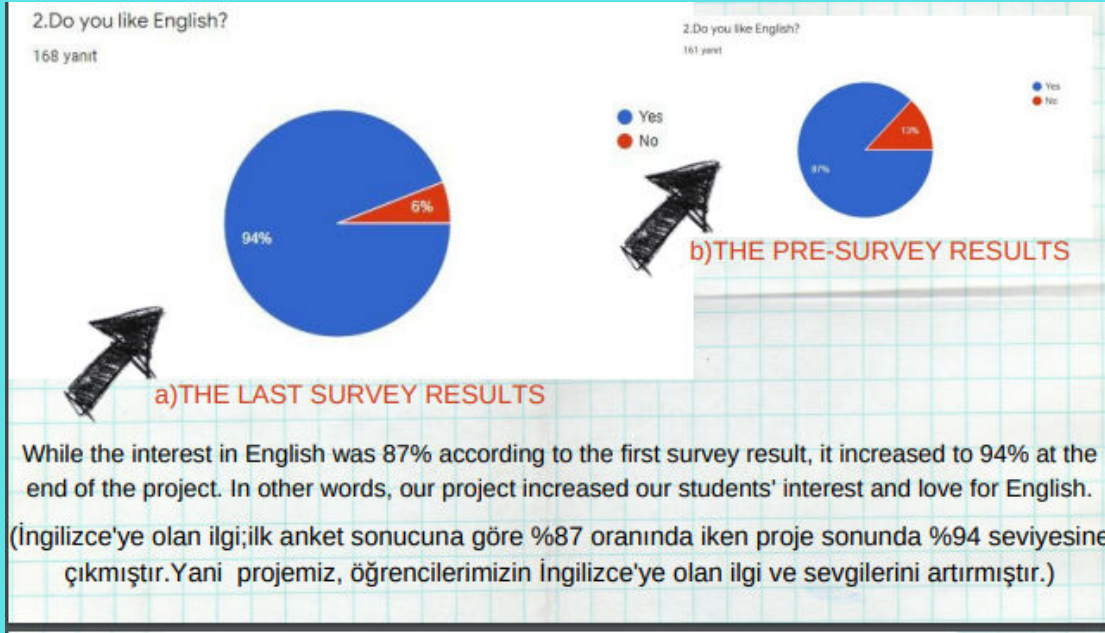
Türkiye
Portugal
Portugal
Germany
Spain
Jordan
Turkey
Jordan
Adana

We have partners from Turkey(10), Italy(1), Spain(2), Germany(1), Portugal (3), Jordan(1) in our project called "Colorful World", where we examine how colors appear in various cultures and art forms.

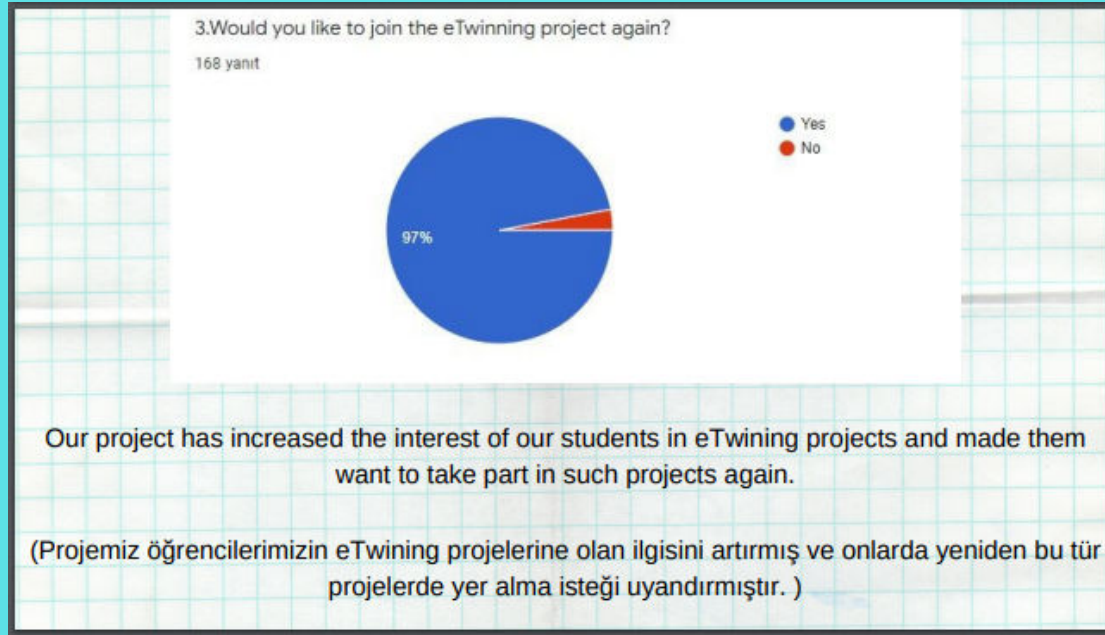
("Colorful World" adlı renklerin çeşitli kültürlerde ve sanat formlarında nasıl görüldüğünün incelendiği projemizde Türkiye(10), İtalya(1), İspanya(2), Almanya(1), Portekiz(3), Ürdün(1)'den ortakların bulunmaktadır.)



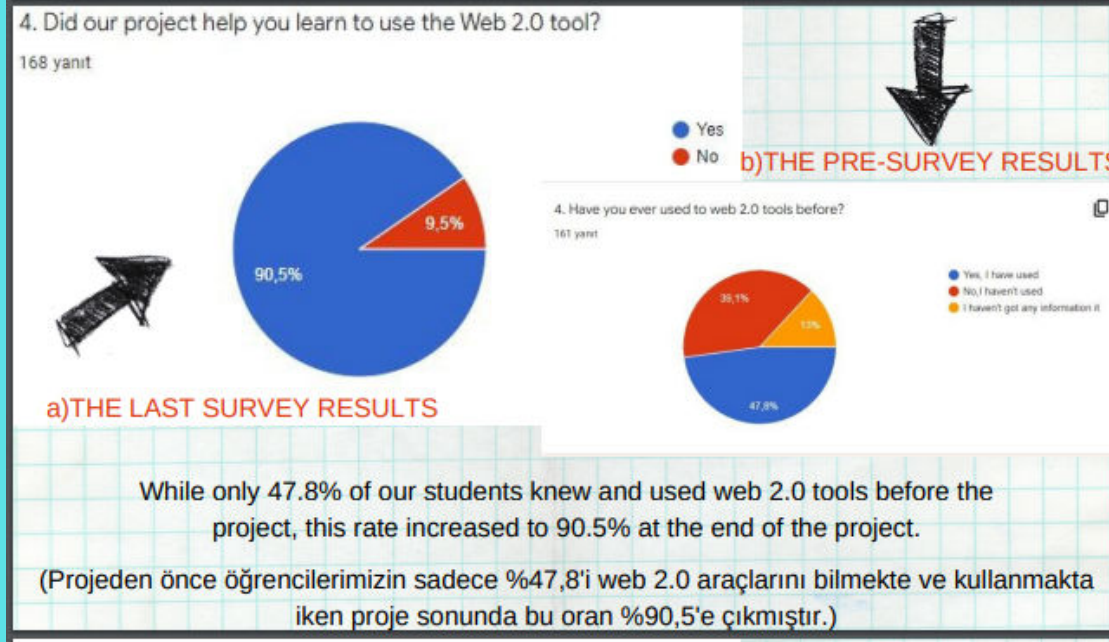
STUDENTS LAST SURVEY



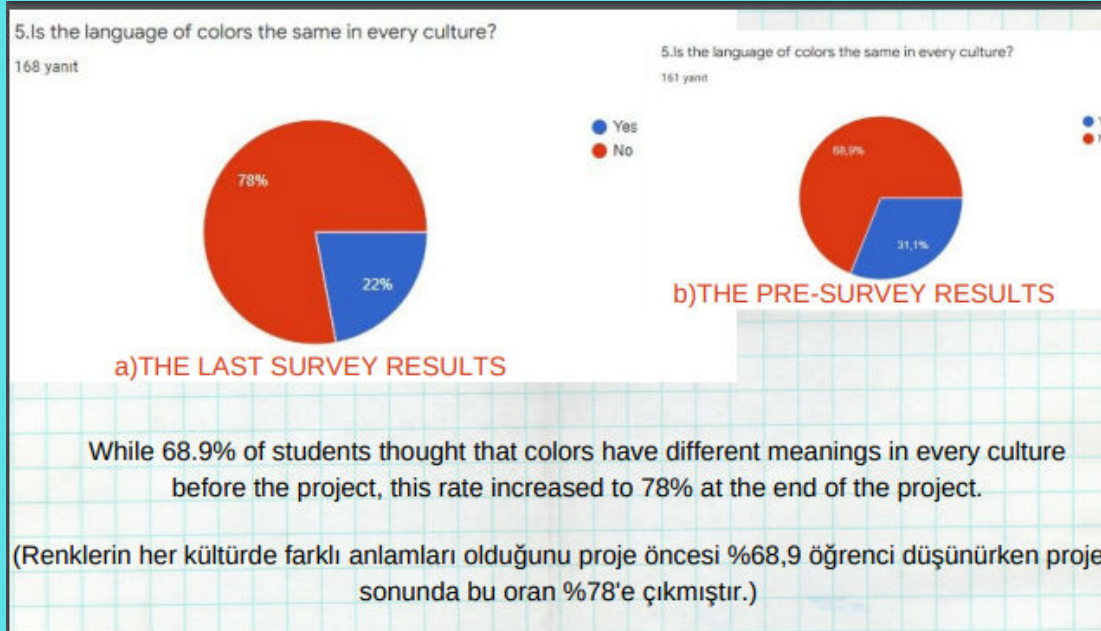
STUDENTS LAST SURVEY



STUDENTS LAST SURVEY



STUDENTS LAST SURVEY



STUDENTS LAST SURVEY

6. What's your favourite colour?
168 yanıt

Pink.

Black

Red

Her renk ayrı güzel

My favorite color is Red and White

all

My favourite colour is water green.

My favorite colour is blue.

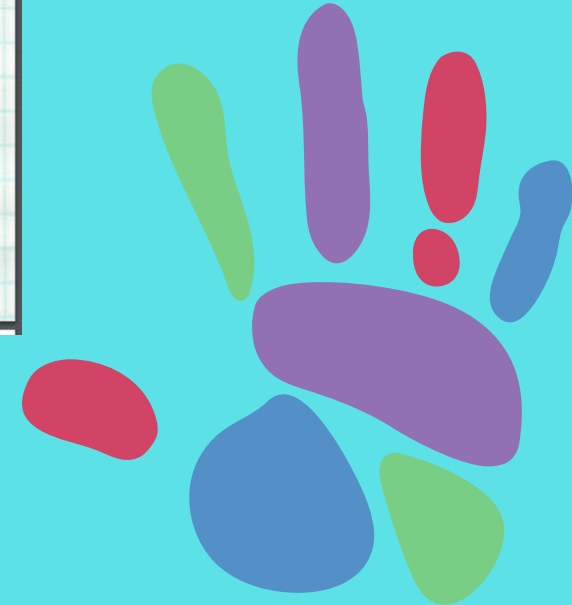
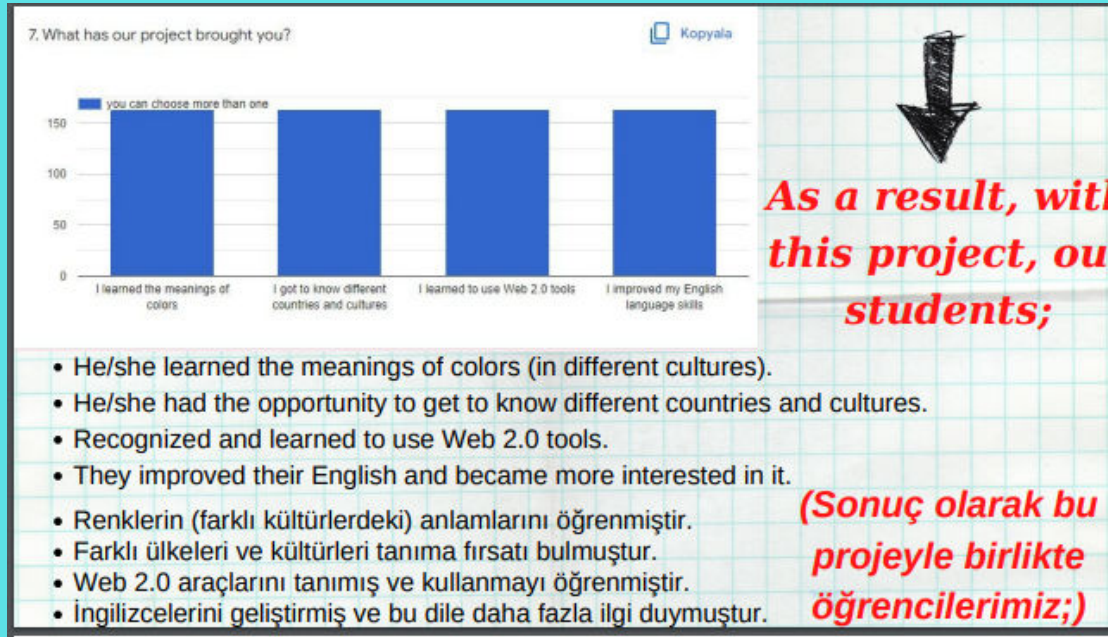
Mavi

Our project includes
students with
colorful personalities
:)

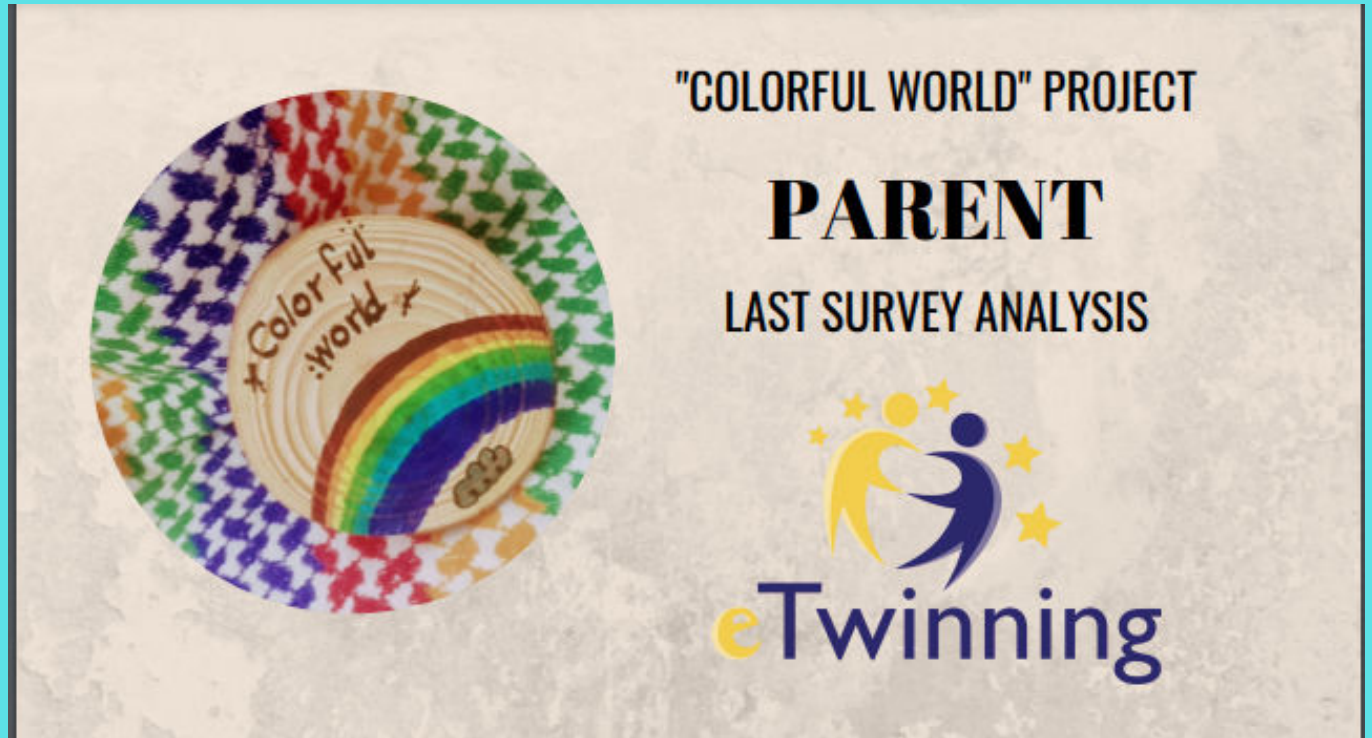
(Projemizde rengarenk
kişiliklere sahip
öğrencilerimiz yer
alıyor:))



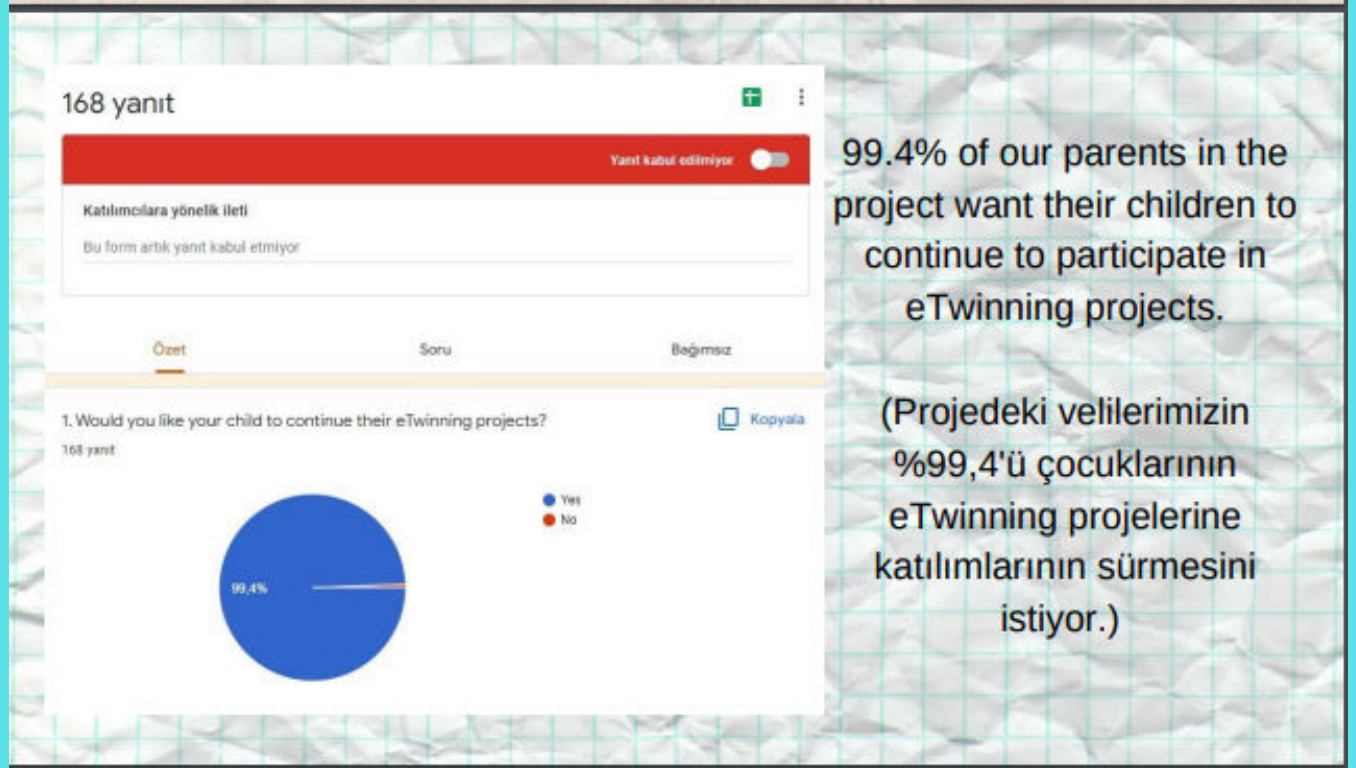
STUDENTS LAST SURVEY



PARENTS LAST SURVEY



PARENTS LAST SURVEY

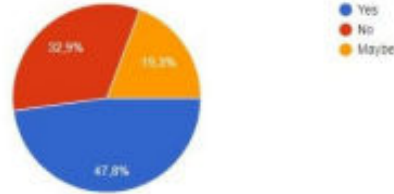


PARENTS LAST SURVEY

THE PRE-SURVEY RESULTS

2. Do you think your student's participation in eTwinning projects contributes to their education?

161 yanıt



THE LAST SURVEY RESULTS

2. Do you think your child's participation in eTwinning projects contributes to their education?

165 yanıt



(According to the preliminary survey, 47.8% of our parents thought that eTwinning projects contributed to the education of students, while this rate increased to 99.4% in the survey conducted at the end of the project.)

(Ön ankete göre velilerimizin %47,8'i etwinning projelerinin öğrencilerin eğitimlerine katkı sağladığını düşünürken proje sonunda yapılan ankette bu oran %99,4'e yükselmiştir.)

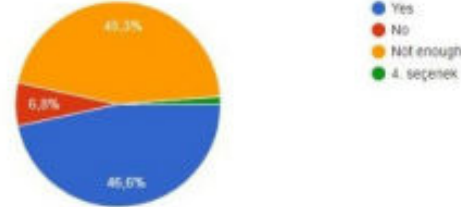


PARENTS LAST SURVEY

THE PRE-SURVEY RESULTS

3. Do you support your student's use of technology?

161 yanıt



THE LAST SURVEY RESULTS

3. Do you support your child's use of technology?

168 yanıt

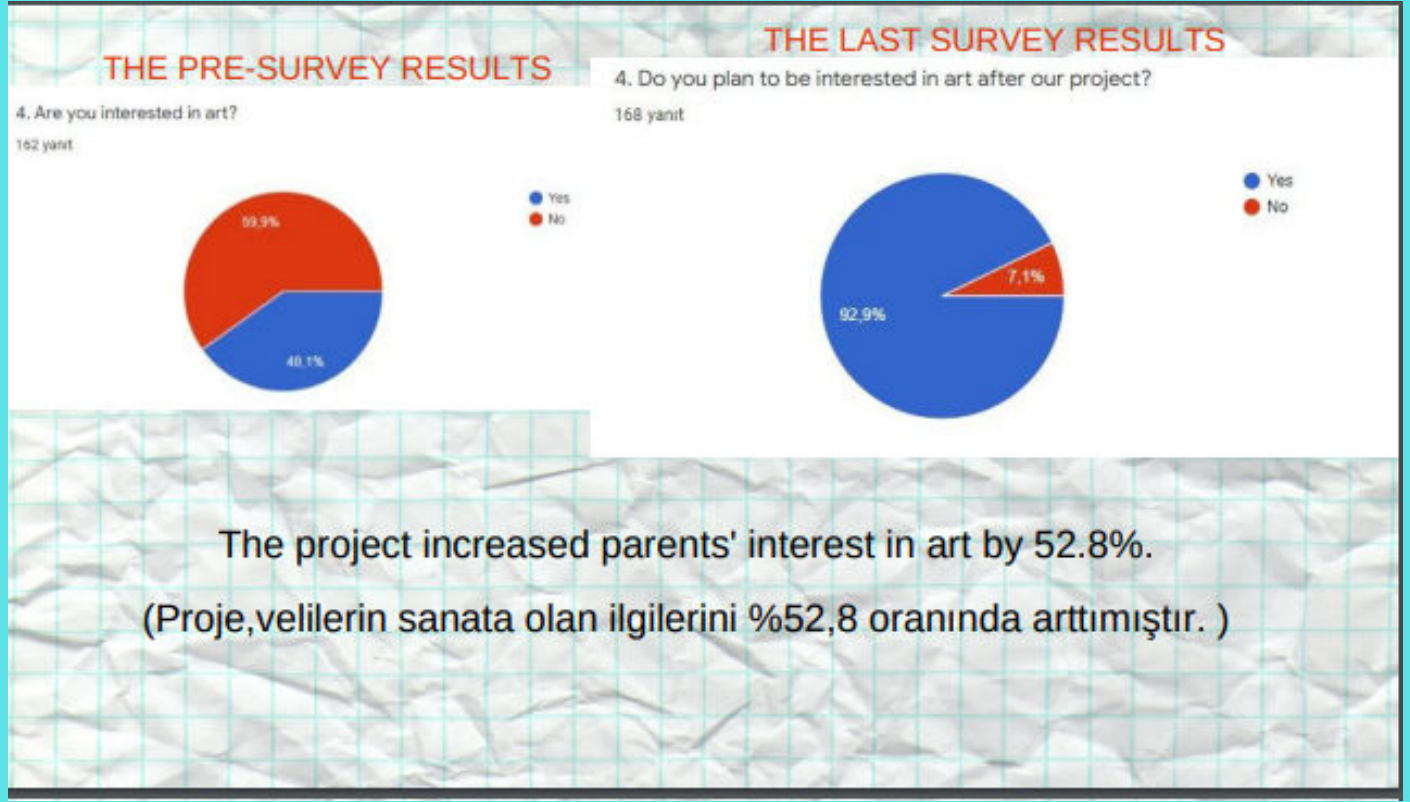


In the preliminary survey, parents stated that they supported students' technology use by 46.6%, and this rate increased to 98.2% at the end of the project. Thanks to the project, parents discovered areas where technology was used positively.

(Ön ankette veliler öğrencilerin teknoloji kullanımına %46,6 oranında destek verdiğini belirtmiş olup proje sonunda bu oran %98,2'ye yükselmiştir. Proje sayesinde veliler teknolojinin olumlu kullanıldığı alanları keşfetmiştir.)



PARENTS LAST SURVEY



PARENTS LAST SURVEY

5. After the work on our project, do you think learning the meanings of colors helped our students?

168 yanıt



According to the parents, it was beneficial for the students to explore the world of colors and learn their meanings.

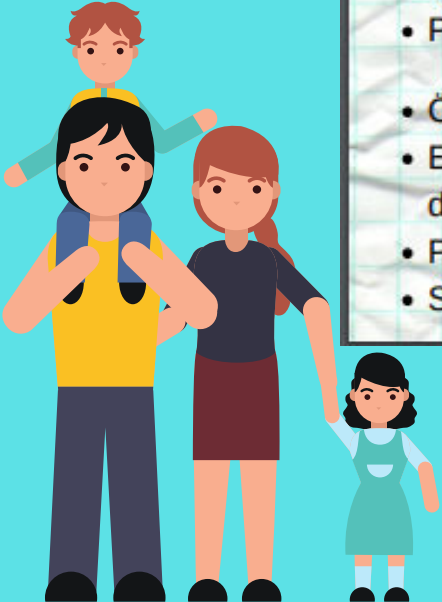
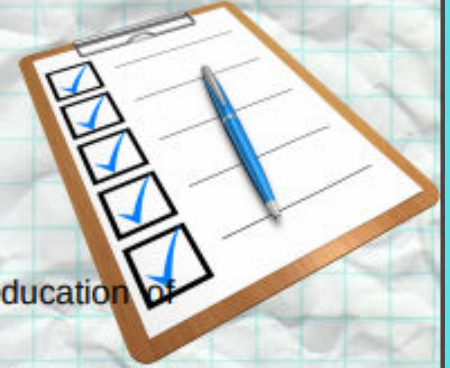
(Velilere göre, renklerin dünyasını keşfetmek ve anlamlarını öğrenmek öğrencilere fayda sağlamıştır.)



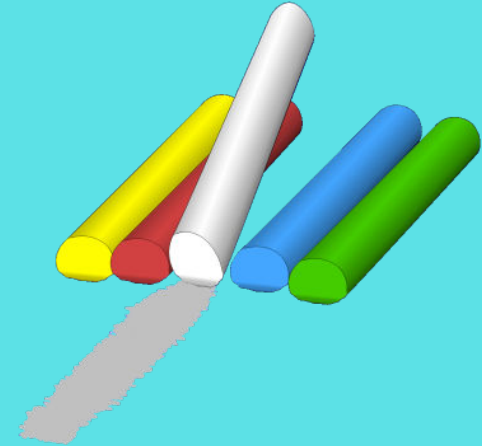
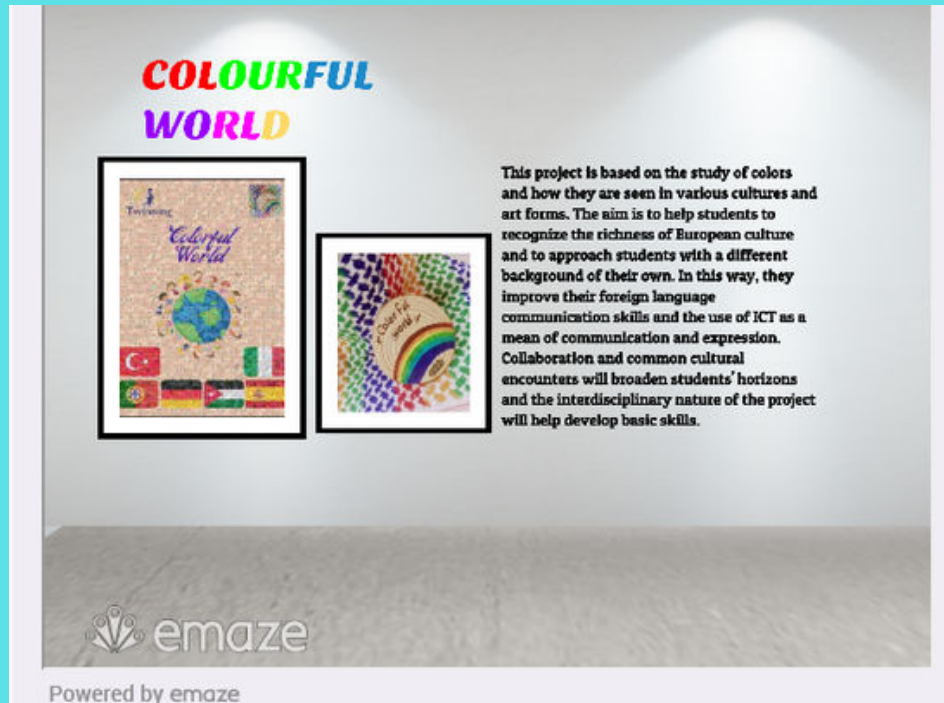
PARENTS LAST SURVEY

As a result, our parents;
(Sonuç olarak velilerimiz;)

- It supports our students to participate in eTwinning projects.
- Parents thinks that ETwinning projects contribute to the education of students.
- Parents thinks that our project has a positive effect on the use of technology.
- Parents became more interested in art.
- Öğrencilerimizin eTwinning projelerine katılmalarını destekliyor.
- ETwinning projelerinin öğrencilerin eğitimlerine katkı sağladığını düşünüyor.
- Projemizin teknoloji kullanımını olumlu yönde etkilediğini düşünüyor.
- Sanatla daha fazla ilgilenmeye başlamıştır.



VIRTUAL EXHIBITION OF OUR PROJECT



**The collages sent from the partners and than I made this
"Colourful World Art Exhibition" via Emaze DERYA
YILDIRIM**

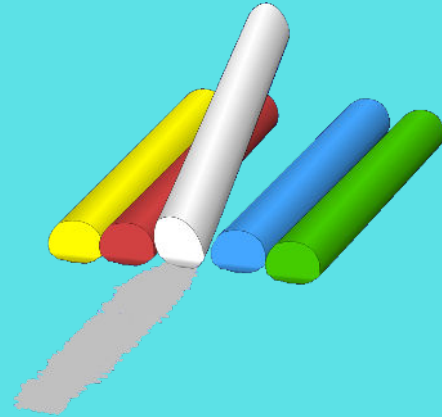


PROJECT FINAL VIDEO

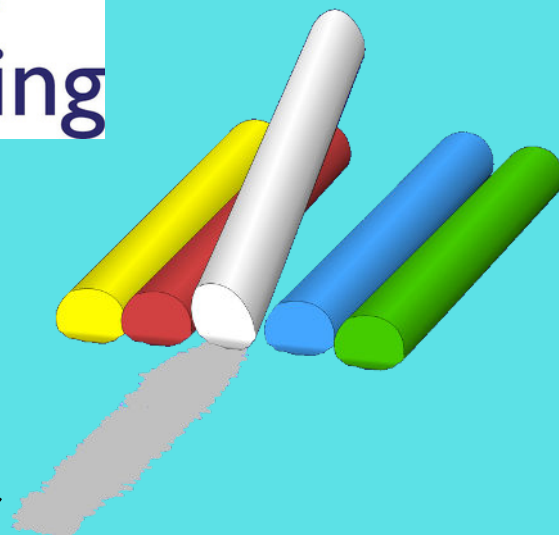
11.4 Project Final Video

PROJECT FINAL VIDEO MADE BY **ESENGUL ERYILMAZ**

I MADE THEM LOGO INTRO AND VIDEO WITH RENDERFOREST



PROJECT FINAL VIDEO MADE BY ESENGUL ERYILMAZ



**THANK YOU
TO ALL OUR
STUDENTS, PARENTS AND
TEACHERS**

THE *End*